

Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	High Point Level A Student Book
Author	Tinajero, Schifini, Short
Copyright Date	2000
ISBN	07362-09018
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	6-12
Readability Level	3.0-4.5
List Price	42.52
Lowest Wholesale Price	42.52

Level of Accommodations

Rationale	If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials.
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FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

With purchase of 20 High Point Level A Student Books: 1 Free Teacher's Edition with Language CD, 1 Free Assessment Handbook, and 1 Free Teacher's Resource Book

Available Ancillary Materials**Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available	Yes	If yes, provide information below.
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See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	High Point Level A Student Book		
Publisher	Hampton-Brown		
Item Evaluated	student book A		
Content Level	6-12	Copyright Date	2000
ISBN	07362-0901807362-09018	Date of Evaluation	7-21-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
Students can constantly use tables and graphs.

Technology Weaknesses
It is time consuming to teach students to develop graphs and tables on the computer at this (beginning) level. Teacher has to work with each student individually because they cannot follow directions verbally given.

Instruction & Assessment Strengths
Interesting and engaging for both students and teacher.

Instruction & Assessment Weaknesses
Difficult to assess using the student book only.

Organization & Structure Strengths
Well organized units, real life pictures, diverse characters.

Organization & Structure Weaknesses
Level A is too advanced.

Resource Materials Strengths
Student book recommends a variety of additional resources that are excellent; e.g. Grandfather's Journey and other books.

Resource Materials Weaknesses
Student book should be accompanied with other resources from the Level A set, especially student practice book.

Technology Comments

Equipment

Windows	No	Macintosh	No	CD ROM	FalseFalse	Sound	No
Equipment Other							

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Grade Level

Primary No Intermediate No Middle No High No

Audience

Individual	No	Small Group	No	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

Management

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

	Presentation/Interface Comments
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Listening Skills

- Yes** Phonological Discrimination (sounds, words, phrases)
- Yes** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- Yes** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- Yes** Ability to Make Interpretations, Inferences, and Implications (purpose, attitude, style)

Speaking Skills

- Yes** Lexical Competence (vocabulary to identify, describe, question, communicate)
- No** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- Yes** Semantic Competence (participatory discussion)
- No** Phonological Competence (pronunciation and production)
- Yes** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- No** Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

- No** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- No** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- Yes** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- Yes** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

- Yes** Idea development (patterns, skim, text features, story structure)
- Yes** Organization (transition words, story structure, formats)
- Yes** Sentences (simple>complete>variety)
- Yes** Language (word choice, descriptive words)
- Yes** Correctness (sight words>inventions>approximations>standard)
- Yes** Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	Hampton-Brown
Title of Textbook or Program Bid	High Point Level A Student Book, ISBN 07362-09018
Prepared By	Mindy Redeker
Date	6/4/2004
ISBN (Item 1)	07362-09026
Copyright Date	2000
Title of Item	High Point Level A Teacher's Edition with Language CD
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	88.50
ISBN (Item 2)	07362-09182
Copyright Date	2000
Title of Item	High Point Level A Assessment Handbook
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	26.70
ISBN (Item 3)	07362-09174
Copyright Date	2000
Title of Item	High Point Level A Teacher's Resource Book
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	32.40